ABSOLUTE RATING: Average IMPROVEMENT RATING: Below Average

Number of middle schools with students similar to ours: 42. The absolute ratings for those schools ranged from below average to good. For the improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD

Absolute Rating Improvement Rating
2001 Average Below Average
2002
2003
2004

(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS

Our School Schools With Students Like Ours 2% 19% 3%12% 1% 13% 5%11% **Mathematics** English/ **Mathematics** English/ Language Arts Language Arts **Advanced** Proficient ☐ Basic **77** Below Basic

DEFINITIONS OF CRITICAL TERMS:

- Advanced Student performance exceeded expectations.
- Proficient Student performance met expectations.
- Basic Student performance met minimum performance expectations.
- Below Basic Student performance did not meet minimum performance expectations.

Science scores are to be reported on 2004 School Report Cards. Social studies scores are to be reported on 2005 School Report Cards.

	English/			Social
Student Group	Language Arts	Math	Science	Studies
All students (n=474)	62.2%	59.5%	N/A	N/A
Students with disabilities other than				
Speech (n=75)	37.3%	28%		
Students without disabilities (n=399)	66.9%	65.4%		
Gender				
Male (n=243)	59.3%	56.4%		
Female (n=231)	65.4%	62.8%		
Ethnic Group				
African American (n=344)	54.9%	51.5%		
Hispanic (n=3)	N/A	N/A		
White (n=118)	80.5%	80.5%		
Other (n=9)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=273)	52.7%	50.2%		
Pay for lunch (n=201)	75.1%	72.1%		

SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
SCHOOL				
Dollars spent per student	\$4,656	N/A	\$5,012	\$5,127
Prime instructional time	90.1%	Down from 91.7%	89.2%	89.6%
 Student-teacher ratio in core subjects 	26 to 1	N/A	20.6 to 1	21.4 to 1
STUDENTS (n=550)				
Attendance rate	94.1%	Down from 94.8%	95.4%	95.7%
 Students with disabilities other than speech taking PACT (ELA) off grade level 	6.1%	N/A	5.3%	4.5%
 Students with disabilities other than speech taking PACT (math) off grade level 	5.7%	N/A	5.2%	4.0%
Retention rate	8.7%	Up from 7.5%	4.5%	4.5%
TEACHERS (n=35)				
 Professional Development days per teacher 	7.8 Days	Up from 6	7.9 Days	8.0 Days
Attendance Rate	96.9%	Down from 97.5%	95.2%	95.2%
 Teachers with advanced degrees 	60%	Up from 52.9%	42.4%	45.8%
Continuing contract teachers	71.4%	Down from 80%	76.9%	80.8%
Teachers with out-of-field permits	2.9%	Up from 0%	1.9%	2.4%
Teachers returning from the previous school year	75.9%	Down from 78.3%	83.2%	83.7%
Average teacher salary	\$40,240	Up 11.5%	\$37,018	\$37,455

SCHOOL FACTS

(Our School	Change From Last Year	Schools with Students like ours	Median Middle School
SCHOOL				
Dropout rate	0%	N/A	0%	0.0%
 Percentage of expenditures spent on teacher salaries 	70.6%	N/A	62.6%	61.5%
 Principal's years at the scho 	ol 4	N/A	4	3.0
 Parents attending conferences 	67.6%	N/A	84%	78.2%
 Opportunities in the arts 	Good	N/A	Good	Good
STUDENTS				
On academic plans	N/A	N/A	52.2%	45.8%
On academic probation	N/A	N/A	0%	0.0%
 Older than usual for grade 	9.5%	Up from 7.7%	6%	4.5%
 Suspended or expelled 	246	N/A	19	15
 Enrolled in high school credit courses 	17.8%	N/A	12.9%	13.2%
Gifted and talented	7.8%	Up from 6.1%	12.3%	12.1%
 With disabilities other than speech 	22.4%	Up from 21.3%	15.3%	13.6%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

This C. E. Williams Middle School report card addresses achievement data, school highlights and other data that reflect what is occurring at the school. The data within this document will be used to continue to develop a challenging academic school in a safe and inviting environment. We are delighted to have the opportunity to share this information with you. Our theme for this school year is "Striving For Excellence in the New Millennium". We are committed to creating and providing children with the best possible education. Challenges we face include parental involvement, student academic achievement and wider use of technology. We continue to build and enhance our curriculum for our students with the addition of a Century 21 after-school program and new academic courses. We are especially proud of the academic gains of our students on the PACT test, both in Math and Language Arts. We continue to have many challenges; however, working together we will make a difference for the students at C. E. Williams Middle School.

C E Williams Middle 640 Butte St., RT 13 Charleston, SC 29407

Grades 6-8 Middle School

Enrollment: 550 Students

Principal

Judith Peterson 843-763-1529

Superintendent

Dr. Ronald A. McWhirt 843-937-6319

Board Chair

Ms. Elizabeth H. Alston 843-723-0941

THE STATE OF SOUTH CAROLINA

Annual School	
Report Card	

2001

School Grade: Average

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	37.0	31.9	(Avail. 2002)
Satisfied with social and physical environment	44.4	38.8	,
Satisfied with home-school relations	15.4	66.4	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

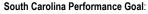
Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

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By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at <u>www.myscschools.com</u>